

Limited-duration Grant-funded Special Assignments

Form Submitted by: Mary-Catherine Oxford and Victor Tam Date: 09/01/2026

Department/Office: English, EMLS, Tutorial/College Skills, Math (Academic Affairs) Grant Duration: From Fall 2026 To Spring 2027

Project Title Culturally Responsive Pedagogy Development for Equitable Implementation of AB1705 Objectives

Project Description (Add pages, if needed)

SRJC has addressed AB1705 with a variety of professional development opportunities, student resources, and curricular changes. In Summer 2025, a 3-day summer institute facilitated by the Career Ladders Project (CLP) provided training to faculty that followed a design arc that moved faculty through reflection, inquiry, and action, anchored in equity, data, and culturally responsive/sustaining pedagogy with a focus on supporting men color (which exhibit appreciated achievement gaps). Based on faculty feedback, an expanded professional development opportunity has been requested. This special assignment is contingent upon Board approval of the Career Ladders Project (CLP) contract and available funding.

This project would invite faculty from English, EMLS, Tutorial/College Skills, and Math Departments to work with CLP to co-design discipline-specific professional learning activities that reflect instructional context, student populations, and equity priorities.

Aspects of the special assignment:

- As determined between departments and CLP, faculty will do the following:
 - o Participate in planning meetings to determine activities for the year
 - o Participate in CLP lead Professional Development Activities as planned
 - o Faculty will be provided access to their own individualized disaggregated course success data. This information will be provided by IERP (via individual PowerBI licenses). CLP nor any administrators will have access to this data.
- Faculty must participate in all aspects of the special assignment. Because individuals will be provided with unique PowerBI licenses purchased on their behalf, full participation in the special assignment is expected.
- Faculty will complete a feedback survey at the end of the Professional Development activities that includes a narrative portion of what faculty plan to change or implement in their teaching.

Compensation Structure (Add pages, if needed)

Up to 40 faculty members TOTAL from Math, English, EMLS and Tutorial/College Skills Departments will be compensated up to the following hourly limits based on a preliminary structure as determined using department input: [SEE ATTACHED DOCUMENT].

Selection Process (Add pages, if needed)

A form will be distributed to interested faculty members (contract and associate) to indicate their participation, with a specified deadline to note their commitment. If interest exceeds 40 faculty members, participation will be determined by order of form submission while balancing representation from all 4 departments. [SEE ATTACHED DOCUMENT].

Received by AFA: AD/KFT/ss

Limited-duration Grant-funded Special Assignments

Form Submitted by: Mary-Catherine Oxford and Victor Tam

Date: August 28, 2026

Department/Office: English, EMLS, Tutorial/College Skills, and Math (Academic Affairs)

Grant Activity Duration: Fall 2026 and Spring 2027

Project Title: Culturally Responsive Pedagogy Development for Equitable Implementation of AB1705 Objectives

Project Description:

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- Faculty will complete a feedback survey at the end of the Professional Development activities that includes a narrative portion of what faculty plan to change or implement in their teaching.

Compensation Structure:

Up to 40 faculty members TOTAL from Math, English, EMLS and Tutorial/College Skills Departments will be compensated up to the following hourly limits based on a preliminary structure as determined using department input:

- English: 7 hours
- EMLS: 5 hours
- Tutorial/College Skills: 5 hours
- Mathematics: 5 hours

Faculty will be paid at base hourly rates. Timesheets and time and effort reports will be required for grant tracking purposes and Payroll.

Selection Process:

A form will be distributed to interested faculty members (contract and associate) to indicate their participation, with a specified deadline to note their commitment. If interest exceeds 40 faculty members, participation will be determined by order of form submission while balancing representation from all 4 departments. Eligibility for participation is dependent on an instructor having an assignment in Fall 2026.

Termination Clause:

If the District determines that a faculty member is not meeting the expectations and duties of the role, the District reserves the right to terminate the special assignment at its discretion, with the instructor paid pro rata for hours worked on authorized duties. All faculty assignments can also be terminated if funding constraints warrant so, at the discretion of the District.